

Consultative & Care Management School Nurse Service Models

Consultative

1. Training and supervision of school staff
 - a. Chronic disease education specific to school population – mass training for emergency and chronic needs of students. (secretaries, bus drivers, gym teachers, para pros, teachers, noon hour supervisors)
 - b. Training staff to manage chronic disease health plans in the classroom (teachers, para pros, secretaries, gym teachers)
 - c. Emergencies MERT – CPR/AED certification/recertification (every 2 years). Annual MERT drills
 - d. Review of medication administration orders, medications administration while off site (field trip, camp)
 - e. Injury/illness in school-what is appropriate to refer to nurse/parent
2. Nursing Service(s)
 - a. Consultation, triage and support via phone
 - b. Identify student health concerns that may affect educational achievement
 - c. Chronic absenteeism – consult with school, follow up with families
 - d. Chronic disease education targeted at specific student population (asthma, diabetes, obesity)
 - e. Assess overall health needs of the school district
 - f. Develop relationships within the school district and community to meet health needs
 - g. Participate in district level/school/community groups
 - h. School reporting (immunizations) assistance
3. Case Management
 - a. Chronic health
 - b. Emergency plan
 - c. Medication plan/f/u with Primary Care Provider
 - d. Clinical needs to be in school
 - e. PCP / insurance- evaluation and letter as needed
4. Multidisciplinary teams as requested by school – interpret health information for school staff and student plan(s)
 - a. 504
 - b. IEP
 - c. Behavior
 - d. Chronic absenteeism
 - e. Mental health
5. Data collection
 - a. Auditing medication administration and review of results with administrator
6. Communicable disease
 - a. Outbreak – coordination of services for identification and notification of event
 - b. Waivers – assess and follow through for exclusion and safety of all students
 - c. Education for students, staff and families

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Care Management (Includes services provided in Consultative Model)

1. Training and supervision of school staff
 - a. Lead MERT team
 - b. School specific MERT training - develop communication plan and teach school community (emergency plans, sub plans. MERT education staff)
2. Nursing Service(s)
 - a. Assessment of referred child- standing orders administration
 - b. Chronic Disease Management
 - i. Link to specialist
 - ii. Facilitate regular appointment attendance at Primary Care Provider (include updated school specific information as appropriate)
 - iii. Referral to Children's Special Healthcare Services (CSHCS)
 - iv. Self-care – teaching and follow up with student on disease specific self care
 - v. 1:1 student education re: disease process & medication
 - vi. Provide diabetes care such as insulin administration
 - c. Immunizations
 - i. Individual teaching – waiver education
 - ii. School community education
 - d. Classroom education
 - i. 5210
 - ii. Healthy habits
 - iii. Handwashing
 - iv. Reproductive Health
 - e. Telehealth (selected locations only)
3. Extensive case management- identify and assess needs of student and family – remove barriers to health
 - a. Parent education
 - b. Referrals –medical, dental hearing /vision
 - c. Specialist/ doctor communication and follow up on access to care and disease management.
 - d. Community resources-access to camp / programs in community
 - e. Support groups –nurse led student groups
 - f. RN case management of students with chronic health conditions (asthma, diabetes, anaphylaxis, seizures)
 - g. Home visits as needed
 - h. Assessment and referral for mental health services
 - i. Incorporation of ACES/Trauma informed care – identification/prevention activities
 - ii. Utilization of motivational interviewing to assess risks potential for behavior change
4. Committee work
5. Data collection
 - i. Based on outcome measures